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Radiation Therapy Students Learning to Work with Hospice Patients: A Qualitative Case Study Reporting on Educational Critical Events

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Abstract

This qualitative research describes a case study examining critical events in an Introduction to Radiation Therapy course. Study participants are 10 students enrolled in the course. Data sources include reflections, interviews, documents, and field notes. Narrative analysis served as the main technique for analysis. Study findings are reported through three critical events: curative treatment vs. palliative care; students' preconceived notions about hospice patients; and patient passing away. Critical events are incidents that took place during implementation of the project that made student learning possible through experiencing concepts first-hand and deepening that knowledge through reflection and discussion.

Faculty Use of Social Media in the Imaging and Radiologic Sciences

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Abstract

Imaging and radiologic sciences faculty were asked to report on their ownership of a personal or professional social media account, as well as their use of social media in the educational curriculum. A summary of the data reveals that 6% of faculty own a personal social media account, 8% own a professional (net-working) social media account, and 8% use at least one form of social media in the classroom. Of the social media platforms listed in the survey, YouTube was reported as the overwhelming favorite for educational use.