

Volume 1, Number 1, October 1994

The Development of Degree Courses in the United Kingdom and Republic of Ireland

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Abstract

A review of the development of radiography education in the United Kingdom and Ireland with special attention to the evolution of educational requirements from two years to three and the rationale for the recent move to B.Sc. degrees in both university and polytechnic settings. The validation process for the new degree courses is described in detail. Also discussed are post-graduate Master's degrees, degrees for DCR holders, and sub-graduate training.

Creating Gender-Fair Learning Environments for the Nuclear Medicine Technology Classroom

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Abstract

To accommodate projected personnel needs for the year 2000, nuclear medicine technology (NMT) programs will want to attract and graduate an increased number of females. Based on the reported gender performance differentials for science proficiency, this goal may not be possible without a change in the traditional means of student instruction and assessment. The educational literature suggests that one method of overcoming this gender differential is to create a more gender-fair learning environment. This paper attempts to synthesize this literature, and offers some suggested curriculum modifications, teaching techniques and instructional behaviors that will help create a gender-fair learning environment.

Redefining Health Care: Implications for the Radiologic Sciences

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Abstract

Health care reform will require a change in the way Americans think about health care delivery. This article focuses on the impact that health care reform will have on radiology departments and educational programs. An historical overview to medicine and radiologic sciences education is provided along with an overview of the basic concepts of the Clinton health care plan.