

The Use of Standardized Patients in Radiography Education

1. Introduction
 - a. What is a Standardized Patient?
 - i. YouTube Video clip.
 - b. How Standardized Patients (SP)'s fit into the radiography program at Cuyahoga Community College.
 - i. SP video clip CCC.
2. Standardized Patient History
 - a. Origination/Dr. Howard.
 - b. Use in medical schools.
 - c. Additional CCC healthcare programs utilizing SP's.
 - i. DMS/SP incidental finding, which saved her life.
3. Role of SP in Healthcare Education
 - a. Trained professional patients, some with healthcare background.
 - b. Provide a "near-real-to-life" clinical scenario from beginning to end of an exam {show sample requisition}.
 - c. Multiple challenging roles enhance critical thinking.
4. Reflection of experience
 - a. Videotaping SP sessions {Video}.
 - b. Importance of SP feedback {several examples}.
 - i. SP feedback checklist (show samples).
 - ii. DVD instructor feedback (show form).
 - iii. Student reflection of the SP experience (compilation of responses).
5. Strengths and limitations
 - a. Strengths
 - i. Insightful for instructor.
 - ii. Conducive to learning experience for students.
 - iii. Evaluation of student communication skill.
 - iv. Limitation of patient abilities can stimulate critical thinking.
 - v. SP feedback mimics customer satisfaction surveys at clinical sites. (Gallup survey)
 - vi. Practice safe patient care.
 1. Getting patient on/off table/assisting patients.
 2. Human Patient Simulator medical emergency lab.
 - vii. Impact of negative feedback.
 1. SP vs. Supervisor at clinical site.
 - b. Limitations
 - i. Cannot replace the real-life clinical experience.
 - ii. Videotaping can make some students nervous.
 - iii. Sometimes an SP can be hesitant to provide negative feedback, too sympathetic to student.
 - iv. SP's may become "technically savvy".