The Use of Standardized Patients in Radiography Education

1. Introduction
   a. What is a Standardized Patient?
      i. YouTube Video clip.
   b. How Standardized Patients (SP)'s fit into the radiography program at Cuyahoga Community College.
      i. SP video clip CCC.
2. Standardized Patient History
   a. Origination/Dr. Howard.
   b. Use in medical schools.
   c. Additional CCC healthcare programs utilizing SP's.
      i. DMS/SP incidental finding, which saved her life.
3. Role of SP in Healthcare Education
   a. Trained professional patients, some with healthcare background.
   b. Provide a "near-real-to-life" clinical scenario from beginning to end of an exam {show sample requisition}.
   c. Multiple challenging roles enhance critical thinking.
4. Reflection of experience
   a. Videotaping SP sessions {Video}.
   b. Importance of SP feedback {several examples}.
      i. SP feedback checklist (show samples).
      ii. DVD instructor feedback (show form).
      iii. Student reflection of the SP experience (compilation of responses).
5. Strengths and limitations
   a. Strengths
      i. Insightful for instructor.
      ii. Conducive to learning experience for students.
      iii. Evaluation of student communication skill.
      iv. Limitation of patient abilities can stimulate critical thinking.
      v. SP feedback mimics customer satisfaction surveys at clinical sites. (Gallup survey)
      vi. Practice safe patient care.
         2. Human Patient Simulator medical emergency lab.
      vii. Impact of negative feedback.
         1. SP vs. Supervisor at clinical site.
   b. Limitations
      i. Cannot replace the real-life clinical experience.
      ii. Videotaping can make some students nervous.
      iii. Sometimes an SP can be hesitant to provide negative feedback, too sympathetic to student.
      iv. SP’s may become “technically savvy”.

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