

Encouraging Student Involvement in *Our* Profession

Rhonda Weaver, MHA, RT(R)(M)(BD)(CT)

Course Description: In this session we will discuss professional behaviors related to your role as a healthcare provider. Our role as imaging professionals extends well beyond the textbook. Encouraging involvement in professional societies, giving back through service learning, and interprofessional collaboration with the healthcare team offers an avenue to keep abreast of current changes in healthcare. Students will identify how to take ownership of their role as an imaging professional. This course will explore methods of exhibiting professionalism in the workplace, identify current trends in our field, and discuss opportunities for participation in student service to the field.

Objectives:

- Enhance student professional behaviors in the workplace.
- Identify current trends in healthcare.
- Develop affective domain through service to the profession.

Session Outline:

- I. Enhance student professional behaviors in the workplace.
 - a. Professional Communication
 - b. Employee Engagement
 - c. Qualification Requirements
- II. Identify current trends in healthcare
 - a. Interprofessional Collaboration
 - b. Diversity and Cultural Competence
 - c. Advances in Technology
- III. Develop affective domain through service to the profession
 - a. Service Learning
 - b. Membership in Professional Societies
 - c. Service to Professional Societies

1 Encouraging Student

Involvement in Our Profession

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2 Objectives

At the end of this presentation you will be able to:

- Enhance student professional behaviors in the workplace.
- Identify current trends in healthcare.
- Develop affective domain through service to the profession.

3 Cognitive Domain Thinking Domain

- Didactic Instruction
- Quizzes
- Tests
- Writings

4 Psychomotor Domain Doing Domain

- Lab activities
- Clinical Competencies
- Venipuncture Skills
- Group Work

5 Affective Domain Feeling Domain

- Classroom discussion
- Service Learning
- Ethics and Practice
- Reflection Time
- Case Studies
- Time Management
- Diversity and Inclusion

6 What is a Professional?

A person engaged or qualified in a profession.

7 What is required for Qualification?

- Education
- Certification
- Credentials

8 Let's Get Engaged

- Love your field
- Exhibit professionalism
- Engage in Lifetime Learning

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- 9 **Professional Behaviors**
 - Professional Communication
 - Social Media
- 10 **Interprofessional Healthcare Team**
 - Physician
 - Nurse
 - Imaging Technologists
 - Laboratory Technologists
 - Respiratory Care
 - Therapy
 - Primary Care
- 11 **Attitudes and Behaviors**

Poor Communication = Poor Outcomes
- 12 **Generation Gap in the Workplace**
- 13 **Teaching Communication**
 - Healthcare Literacy
 - Medical History
 - Storytelling
- 14 **ASRT ACE Campaign**

Announce your name
Communicate your credentials
Explain what you are going to do
- 15 **Current Trends in Healthcare and Education**
- 16 **The Future of Healthcare**
 - Healthcare Reform
 - Diversity Education
 - Advances in Technology
- 17 **Lifelong Learning**

Make it Count!
ARRT Requirements
 - CEUs
 - CQR
- 18 **The Big Picture**

Patient Centered Care
- 19 **Current Trends in Education**
- 20 **Integrative Learning**

Plant the seed and watch it grow.

- Engages the Affective Domain of Learning
- Requires higher level thinking.

21 **Interdisciplinary Education**

- Combining two or more professions to participate in one learning activity
 - Teamwork
 - Communication (Team Steps)
 - Simulations

22 **Step Out of Your Silo**

23 **Learning Through Service**

24 **Change Through Education**

- Integration into the curriculum
- Focus on Soft Skills Throughout the Entire Curriculum
 - Teamwork
 - Writing Skills
 - Executive presence
 - Communication
 - Presentation
 - Public Speaking
 - Listening
 - Business Etiquette
 - Leadership Motivation

25 **Managing the Students Perception**

Job vs Career

26 **Required Volunteer Hours and Service Learning**

27 **Service Learning**

Service learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities

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28 **The Patient Experience**

Students Experience the patient experience.

29 **You are a Mentor**

30 **Take Pride in Your Profession**

- 31 **Engage in Professional Societies**
- 32 **We Need You!**
- Secure Membership in your State and National Imaging Societies
 - Participate in your State Imaging Society
 - Encourage Student Participation
- 33 **Opportunities for Students**
- Discounted membership and registration fees
 - Build your Resume
 - Student Leadership Development Program
 - Student Competitions
 - Technical Bowl
 - Scientific Paper Competition
 - Scientific Poster Exhibit
- 34 **Opportunities for Imaging Programs**
- Networking
 - Learn Best Practice
 - Keep current with your field
 - Increase you program/ faculty status
- 35 **Give Back to Your Profession**
- 36 **Be a Role Model**
- Share your story with your students!
- 37 **Expect MORE From Our Students**
- Required volunteer activities.
 - Required Service Learning Activities.
 - Put the Students in charge of identification of projects.
 - Plan for reflection time to ensure students can connect what they learned through service to their future career
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- 38 **Where do you fit in?**
- "I'm just an imaging student"*
- "I'm just an x-ray tech"*
- 39 **Summary**
- Show pride in what you do.
 - Inspire others
 - Lead by Example
 - Be engaged
 - Be involved

- Be active in OUR profession

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